

“The classroom remains the most radical space of possibility in the academy” –bell hooks

Activity

Orienting Value(s)

What already works?

- 1.
- 2.
- 3.

What could be better?

- 1.
- 2.
- 3.

What I want to do differently: The classroom reality of activity + value (Ex: 2-3 major changes)

Personal Reflection: What will be difficult for me as an instructor in facilitating this new version? (Ex: Where might I be inclined to replicate problematic power structures? How can I work to create different conditions?)

Other thoughts & things to consider:

I invite you to include your analysis and redesigned activity in our repository, to be hosted at nicoletcastro.weebly.com!

If you are interested in sharing this with like-minded scholars, please mark an option below and leave it on the table:

YES, I want to share my critical pedagogy activity with others. Please share it anonymously.

YES, I want to share my critical pedagogy activity with others.

Please attribute it to my name: _____

This worksheet created by Nicole T. Castro. Feel free to use it widely!

Companion Materials available at nicoletcastro.weebly.com